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EXHIBIT 1

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1	IN THE UNITED STATES DISTRICT COURT NORTHERN DISTRICT OF ILLINOIS		
2	EASTERN DIVISION		
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4	SIA HENRY, et al.,	}	Docket No. 22 C 125
5		Plaintiffs,	
6	VS.	}	
7	BROWN UNIVERSITY, et	al.,	Chicago, Illinois October 5, 2023
8		Defendants.)	October 5, 2023 1:00 o'clock p.m.
9	TRANSCRIPT OF PROCEEDINGS		
10	BEFORE THE HONORABLE MATTHEW F. KENNELLY		
11	APPEARANCES:		
12			
13	For the Plaintiffs:	GILBERT LITIGATORS BY: MR. ROBERT DE	
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16		,	
17	FREEDMAN NORMAND FRIEDLAND LLP		
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20		,	
21			
22	Court Reporter:	MS. CAROLYN R. COX	X, CSR, RPR, CRR, FCRR
23		Official Court Reporter 219 S. Dearborn Street, Suite 2102	
24		Chicago, IL 60604 (312) 435-5639	
25		,	

THE COURT: So stop right there. You're saying that the plaintiffs have never said, hey, tell us who these 180 names are?

MR. WAXMAN: Right.

THE COURT: So I think we may be ships passing in the night here.

Let me ask this. I have a question for plaintiffs' counsel. And I want to put aside for the moment this argument that wealth favoritism, whatever you want to call it, impacts whether it's per se or rule of reason. Put that aside. I'm just talking about the rest of the case.

Okay. So if every defendant stipulated, yeah, you got us, we consider financial need in determining admissions, and we did during the relevant time period, we wouldn't need to be doing this stuff, right?

MR. RAYMAR: That's correct. That's why we withdrew Notre Dame, who stipulated just that this morning.

THE COURT: Yeah. Okay. And, basically, what you're talking about here is that -- and I know -- I've seen references to this, I don't think it's in your side's papers but in the other side's papers, that -- on this proposition that you mentioned a minute ago, which is, we might have to prove or we might -- at least we have to be prepared to prove that student A who had wealth as a consideration wouldn't have gotten in but for wealth as a consideration.

1 That -- am I getting that right? That argument has 2 been advanced at some level? 3 MR. RAYMAR: With a nuance. 4 THE COURT: Yeah. 5 MR. RAYMAR: Most applicants, and the presidents of 6 the universities usually say this after the year is done, fit 7 within a range that they're not geniuses who are automatically 8 admitted, and they're not people who are automatically 9 rejected. They're people in the middle for whom a thumb on 10 the scale, whether it's a letter from the Lacrosse coach --11 THE COURT: Yeah, can make a difference. Right. 12 MR. RAYMAR: -- can make a difference, and where a --13 a -- if it's a legacy, a long period of donations, a 14 significant donation, makes the difference. It breaks the tie 15 and allows the president to put this person on an admit list 16 or it allows the development office to do the same. And in 17 the admissions decisionmaking process, it is a factor that has 18 weight. Does it have to be dispositive weight? No. 19 we have to prove that but for the donation, the applicant 20 would've been rejected. We're not saying that. 21 We're saying that in each of these cases, we want to 22 show that the donation impacted the admissions process. 23 THE COURT: Okay. So I'm just going to ask this 24 because -- is it the position -- I'm asking this to the 25 defendants. I got like 50 people in the room here. Okay?

1 MR. WAXMAN: But I'm the only one at the microphone. 2 THE COURT: Yeah, but the rest of them are here, and 3 they all gave their names to the court reporter, and I've got 4 them in my claws until they walk out the door. 5 Is it the position of any defendant -- and I think 6 I've seen this argument in papers here -- is it the position 7 of any defendant that as to student A, there's going to be an 8 argument that, nah, we really didn't consider wealth in that 9 because that person would have gotten in anyway even if they 10 didn't have somebody who was making -- who was giving a lot of 11 money? 12 MR. WAXMAN: Well, I -- I will defer to my colleagues 13 with respect to their respective class. 14 THE COURT: It's a yes, right? Somebody's arguing 15 that right now, right? 16 MR. WAXMAN: Well, of course. Just speaking for 17 Penn --18 THE COURT: Okay. Fine. The motion to compel is 19 granted. It's that simple. 20 The motion to compel is granted. 21 MR. RAYMAR: Thank you. 22 THE COURT: Now we're going to move on to the other 23 thing. 24 You know, the whole thing about, you know, trotting 25 people in public is a non-starter here because there's a

MR. WAXMAN: -- so let me just pose the question for clarification.

The list of 180 names includes many, many names that were previously provided us in Appendix A for their first request for production.

We have searched all of our records, and we have produced all responsive documents with UIDs so that if there is correspondence or there's a list of special people along with the structured data, they already have it.

Do we now have to provide FERPA notices with respect to the people that we've already searched for telling them that we're going to unmask their identities, or is it just the new people on this list that weren't previously the subject of documents discovery under an RFP?

THE COURT: Okay. So I'm going to say this as nicely as I can and with respect.

I granted the motion. That means the way you know what was granted is you look at the prayer for relief in the motion and I granted that.

Now, these arguments about how we already did this and we already did that and we already did this and we already did that, that might have been an argument that somebody could have made in saying, well, you should only grant this in part. That wasn't the argument.

The argument was, they don't need this stuff, they

1 wasted their time, et cetera, et cetera. 2 I ruled against you. The motion is granted. 3 If you confer afterwards and you point out to the 4 plaintiffs, hey, you don't really need this, here's why, and 5 the plaintiffs agree to it, that's fine, but I have granted 6 the motion --7 MR. WAXMAN: Okay. 8 THE COURT: -- and the prayer for relief defines the 9 scope of what I have granted. I cannot be any clearer than 10 that. 11 MR. WAXMAN: Okav. I --12 THE COURT: Do you want to keep going? 13 MR. WAXMAN: I have another question for 14 clarification. 15 THE COURT: Okay. 16 MR. WAXMAN: There is another part of their motion 17 which we have opposed which doesn't deal with FERPA or UIDs. 18 They have asked for discovery from the president's 19 office -- from the president's offices and development's 20 offices of all documents, whether it relates to an applicant 21 or not, between those offices and donors. 22 This Court has previously said that there will need 23 to be a special showing of particularized need in order to get 24 discovery from president's offices and development offices. 25 THE COURT: That's not part of this motion, I don't

think.

2 MR. WAXMAN: It is.

THE COURT: Okay. So I'm going to read to you the last -- the -- I'm going to you what the motion says. It's basically two sentences, all right?

No, it's one sentence.

"On the grounds set forth in the supporting memorandum submitted on this date, plaintiffs respectfully move the Court to enter an order as follows, colon: Each defendant, with the exceptions of MIT, Cal Tech, Chicago, and Yale, maybe another one or two, is ordered to send FERPA notices pursuant to this Court's prior order regarding FERPA in the same form as Exhibit A to that order to each of the students admitted to that university and identified by plaintiffs as an intended recipient of such FERPA notice." Full stop.

That's it. That's what I granted.

The thing you're talking about now about president's offices, I'm not seeing that there. And just to be clear, I looked at the last paragraph of the memorandum in support to, and that's docket number 443-1, it says exactly the same thing as what I just read. I mean, there's a word or two different, but it says the same thing.

MR. WAXMAN: If that's what your Honor is ordering --THE COURT: That's what I ordered.

1 MR. WAXMAN: -- that's what we'll do. 2 THE COURT: That is what I ordered. 3 MR. WAXMAN: Thank you. 4 THE COURT: Okay. 5 All right. Anything else on the plaintiffs' side 6 that you need to bring up today? 7 MR. NORMAND: No. 8 THE COURT: No? 9 Anything else on the defense side? 10 Okay. So, you know, just to make sure that I touch 11 bases on stuff here, it sounds like you have -- to the extent 12 that you might need a mediator, there's somebody that's 13 already been used, and it's -- I think it's -- if I'm 14 recalling correctly -- is it a judge from some -- from a 15 district court -- retired judge from somewhere in the Tenth 16 Circuit or something like that? 17 MR. NORMAND: Layn Phillips. 18 THE COURT: Oklahoma, maybe? 19 MR. NORMAND: That's right. 20 THE COURT: Yeah. Okay. That's fine. I don't need 21 to worry about that anymore. 22 And I think there was one other thing, but it's going 23 to take me a second to just -- I walked out here without my 24 hard copy of the status report, so it's going to take me a 25 second to pull it up. So bear with me. Unless somebody has a